Electronic Portfolio Decision Considerations

Purpose & Goals for the portfolio

Network Accessibility

<table>
<thead>
<tr>
<th>Technology Skill level</th>
<th>Time</th>
<th>Space</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>Students</td>
<td>Internet</td>
<td>Online database</td>
</tr>
<tr>
<td>Teachers</td>
<td>Students</td>
<td>LAN</td>
<td>Online storage availability</td>
</tr>
<tr>
<td>Students</td>
<td>Teachers</td>
<td>Internet</td>
<td>Online database</td>
</tr>
<tr>
<td>Students</td>
<td>Teachers</td>
<td>LAN</td>
<td>Online storage availability</td>
</tr>
</tbody>
</table>

Assessment Management Systems

Interrelatedness of Purpose, Ownership & Content (Hebert, 2001)

- Who owns the portfolio?
- Learner
- Organization
- Parents
- Students
- Teachers

Use of Technology

- What Media best convey the Messages of the learning journey?
- Directions in Electronic Portfolio Development

Learning Assessment Marketing

Electronic Portfolio Decision Considerations ©2002, Helen C. Barrett, Ph.D.
http://electronicportfolios.com

Credit to David Niguidula and Hilarie Davis for the basic structure to think about implementing electronic portfolios:
- Vision
- Culture
- Assessment
- Logistics
- Use of Technology