

ePortfolio Dialogue Day Digital Stories of Deep Learning for Students and Faculty February 25th, 2005 – Rio Salado College – 8:00 a.m. to 3:30 p.m.

Please, indicate your level of agreement with the following statements:

	Strongly Agree	4	3	2	Strongly Disagree	Mean	N	
	5				1			
1. The event was well organized.	Question 1	44 95.65%	2 4.35%	0 0.00%	0 0.00%	0 0.00%	4.96	46
2. The information presented was pertinent and worthwhile.	Question 2	42 91.30%	3 6.52%	1 2.17%	0 0.00%	0 0.00%	4.89	46
3. I learned about key guidelines to developing and using ePortfolios.	Question 3	38 82.61%	8 17.39%	0 0.00%	0 0.00%	0 0.00%	4.83	46
4. My expectations were met.	Question 4	42 91.30%	4 8.70%	0 0.00%	0 0.00%	0 0.00%	4.91	46
5. It was worth my time to attend this workshop.	Question 5	42 91.30%	4 8.70%	0 0.00%	0 0.00%	0 0.00%	4.91	46

Please write brief responses to the following:

6. What did you like best about this dialogue day?
- The examples(3); the student panel(13); the varied format; the ePortfolio and on-line information created for our district was impressive.
 - The presenter was excellent. Great ideas; organized well. I learned a tremendous amount.
 - Opportunity to see examples of work and discuss with the authors of the work.
 - The “nuts and bolts” information.
 - Talking to the creator of the portfolio. I got some very good ideas that I hope to use in my teaching.
 - Discover new tools (ePort) to create my own portfolio and to be able to put it online or save it in an electronic format.
 - A good overview of what, for me, was a new concept.
 - Very complete. Excellent presentation(4). Thank you Dr. Barrett.
 - Loved Dr. Barrett’s enthusiasm and knowing we can access all her info on her website. Student’s ePorts were great and were presented very well! Glad to see a MAC user and that she is an “Apple Educ”!
 - I began to understand how I could integrate this into my curriculum. Also, the student’s insights were extremely helpful.
 - New ideas and possibilities; comparing ideas with other faculty in my subject area. It was wonderful having student views.
 - Opportunity to speak with the students one on one about their individual portfolios.
 - Helen Barrett’s presentations(4). Excellent presenter(3). Organized and formed an understanding of ePort.(2) Useful information. Helen is articulate and fascinating.
 - Ability to interact with others; to discuss ways of implementing ePortfolios.
 - Being introduced to ePortfolio was very enlightening and today’s presentation made it look like it was relatively easy to do. I especially enjoyed hearing from the student panel, which was diverse.
 - Example displays. Technology required for ePortfolio/capture uses.
 - The outline of how to develop an ePortfolio.
 - Talking and meeting colleagues that are interested in similar issues.

- Very informational.(2)
- The references given by the speakers were helpful for investigating the details of the topic. There was too much printed information on visuals to try and digest and focus on the presenter.
- Exposure to a national speaker. Great information. Enjoyed the showcase.
- It allowed for interaction and question and answers throughout the day.
- Great variety of activities. Seeing faculty stations was interesting.
- Samples of ePortfolio work; discussion and digital story telling(3).
- Talking to people who currently use Portfolio's actively.
- Excellent organizing tools provided. Good mix of student and faculty portfolios.
- Sharing of information.
- I appreciated having it affirmed that portfolio's should be used for seeking and interpreting where students are and using that info to address where their educational needs should be taken. Our school uses ePortfolios to show only an assessment of what the students can do now.
- It was helpful to hear the students explain the value of ePortfolios to them personally and professionally. The showcase presentations were informative. Helen Barrett's presentation provided the foundation and a vision for the future.
- The practical examples following the theoretical; the working lunch(2). The ability to work, learn and eat lunch made me feel that my time was not wasted or misspent.
- Explanation and thorough presentation of the process of developing an ePortfolio.
- New possibilities of learning tools. Applications of ePortfolio are huge.
- Very engaging.
- Great information; lots of information presented and made available.
- Information and ideas I can use for student ePortfolios and for developing personal/professional ePortfolio pages.
- Format and intro- 'what' it is all about, and the 'how' after lunch.
- The powerful ePortfolios and the process of creating ePortfolio.
- The pacing and content shared with the group. Helen was/is a master of portfolio's changing and adjusting landscape.
- Taking portfolios one-step further. (meaning and value)

7. What could be improved?

- Would have liked to see active faculty ePortfolio's. I know that some were available at noon but expected more.
- PowerPoint handout from presenter(2) so I didn't have to write like mad.
- A kiosk where faculty can get hands on before the end of the day.(4)
- N/A. You all did great! Thanks for bringing the students and learn from their own experience.
- The workshop and the faculty were great. Please provide some "healthy" menu items for lunch.(2)
- My own knowledge.
- This was great as is.(5) The follow up workshop - April is good (although I will be out of town otherwise I would take it too)
- Maybe a bit more interactivity. While very interesting, I struggled to focus some before the breaks.
- The only thing I would change is the amount of time allotted for lunch.
- A few more faculty demos from social sciences, business, etc. (other than sciences and arts)
- Not sure. But 3 of my fellow instructors burned out by 10a.m. and left the workshop.
- Maybe a few more interactive sessions to break up the lecture. Overall though, this was an excellent workshop.
- Please have visuals, which are larger and easy to see (calendar of events). The speaker's slides/visuals would be helpful to have in the folder to reference as we are hearing the information, or a copy available if you would like to have the information.
- Show the student portfolios as they talk about them on the panel(3). It helps validate what they are saying. Hot tea in the afternoon?
- Comparing systems that are available.
- Shorter lunch break.
- Faculty panel?
- Leave breakfast food out through the morning break. Leave dressing off salad so it isn't so soggy.
- Give us a handout with upcoming events and dates. There were so many dates given at the opening that I wasn't able to get them all down. I keep forgetting to look at the website where they are all listed.
- More demos of some exemplary portfolio's.

- Previous access to some of the presentation materials.
8. Some practical suggestions for improving the workshop are...
- I am still a bit apprehensive as to the process, but I am sure that's because of my lack of expertise.
 - Hand holding as I try out what I learned.
 - How specifically you use this in learning communities?
 - How can I get Mesa to adopt/support?
 - How best to use ePortfolio's in mathematics.
 - Many! No fault of presenters. I fall into the category of cognitive overload because I am not a "digital native". I can learn however.
 - None. I feel I can go back to my office and start working on my ePort.
 - Does the ePortfolio allow for reports of media streaming?
 - I want to be able to try this. I want to know more about digital story telling.
 - Will students see this as one more educational fad?
 - Control of etiquette questions (profanity, inappropriate, etc.)
 - Needed more classification regarding confidentiality issues.
 - Dr. Barrett covered this topic very well.
 - How to use this type of tool with something like WebCT.
 - Now I need to get busy and do one!
 - Overall this was a very good presentation and discussion and I have no unanswered questions, but probably will if I try to design an ePortfolio.
 - How do we encourage students to abide by copyright laws? How do they apply to us CD vs. Web?
 - Is it worthwhile to do an ePortfolio for one course only? Or best to do it institutionally?
 - Time commitment for development of ePortfolio with sound images, movies, etc, interpretation unclear.
 - Nothing for now. It was enough info for one day.
 - Who will pay for Maricopa's ePortfolio storage over time?
 - Nothing really. Now it's time for me to play with the technology and use it in my classes.
 - I hope this is the first in a series of lectures/workshops that Helen leads for the MCLI.
 - None at this time. I am sure I will have more as I explore ePortfolio's.

Name: _____ College _____

