Balancing the Two Faces of ePortfolios

**Interaction**

- **Portfolio as Workspace**
  - **Process**
  - **Organization:** Chronological
  - **Feedback:** Formative Assessment FOR Learning
    - role of teacher & peers
  - **Reflection:** Immediate
  - **Selection:**
    - **Presentation**
    - **Collection of Artifacts**
      - Hyperlinks to supporting reflections and documents
      - Hyperlinks to digital archive
  - **Social Networks**
  - **Evaluation**
    - Summative Assessment OF Learning
      - role of teacher & self

- **Portfolio as Showcase**
  - **Product**
  - **Organization:** Thematic
  - **Direction:** (Goals)
  - **Reflection:** Retrospective
  - Pages/screens organized thematically with rationale
  - Multiple presentation portfolios depending on purpose and audience)
  - **Presentation**
  - **Collection of Artifacts**
  - **Evaluation**
  - Summative Assessment OF Learning
  - Learning Outcomes or Standards

**Audience:** Primarily Internal

**Primary Purpose:**
- Learning or Reflection
- Immediate Reflection

**Primary Purpose:**
- Showcasing Achievement
- Retrospective Reflection

**Main Activity:**
- Learning & Collaboration
- Showcasing Achievement

**Documentation of Learning**
- Personal Learning Environment

**Documentation of Achievement**
- Assessment Management System

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